

Summary of Diploma in Youth and Community Work (Christian) Course 2020/2021



Diploma in Youth and Community Work (Christian) (10707NAT*)

To achieve the Diploma in Youth and Community Work (Christian) (10707NAT*) you need to complete 23 competencies over 2 years.

These are listed below in their streams, together with a summary of the subjects and outcomes of each unit. The Training and Assessment guide for each unit contains a much more comprehensive description of the elements in each unit. Some subjects may contribute to more than one unit of competence.

Year 1:

Stream: Biblical and Theological Studies

YCWIB003 Develop and apply personal and spiritual disciplines

- Practical skills in personal management, reflection, study, journaling,
- Care appropriately for oneself; body soul and spirit,
- Live as a disciple of Jesus

Subjects such as: practical skills of self-management, creativity, prayer, worship, Sabbath, reflection, study, journaling and outreach, together with an appreciation of their importance to personal and leadership development

YCWIB001 Develop an overview of Biblical literature and narrative (this is also studied in Year 2)

- Develop and overview of Biblical literature, its historical content and context
- Gain an understanding of the meta-narrative of the Bible
- Understand the Bible and its relevance to daily life and work

Subjects include: Bible books, Old and New Testament survey, Biblical values, Hermeneutics, Narrative Theology, Sharing our faith. Missiology

YCWIB002 Apply a biblical framework for youth and community work practice

- How to operate as a youth and community worker from a philosophy of action based on biblical principles
- Carry out tasks in a way that is consistent with Christian values (e.g. justice, mercy and compassion) and in the establishment and reinforcement of boundaries
- Give an appropriate explanation for their faith
- Present the Bible's teaching in a relevant and appropriate way.

Subjects include biblical values, Integrating faith and practice, Christians and social change, recognizing conflicts between biblical frameworks and other frameworks (world view), negotiation skills and conflict resolution, develop programs based on biblical principles.

Stream: Youth and Community Work Practice

CHCYTH002 Work effectively with young people in the youth work context

- Build rapport with young people
- Set and hold appropriate boundaries,
- Listen empathically, give feedback, appropriately challenge,

Subjects such as: Introduction to youth work, youth issues, ethical and professional issues, understanding adolescents, workplace culture and practice

CHCYTH003 Support young people to create opportunities in their own lives

- How to assist young people to identify the challenges and opportunities in their lives

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- Ability to work towards their goals on an individual or group level.
Subjects such as: Creating a relationship of trust, communication skills, facilitate group processes, understanding adolescence, casework, mentoring young people, developing case plans.

CHCCS016 Respond to Client needs

- How to respond holistically to client needs.
- Understanding the issues in society facing young people
- Becoming aware of services that can help young people
Subjects such as: introduction to casework, communication skills, identifying needs, analyzing information to determine action.

CHCMHS001 Work with people with mental health issues

- How to establish relationships, clarify needs and then work collaboratively with people who are living with mental health issues.
- Use of appropriate advanced communication skills
- Working with other agencies and services to provide best practice
Subjects such as: Mental health first aid, developing respectful relationships, communication skills, Values and principles in the mental health sector, understanding common mental health problems. Recovery and patient- centred models.

CHCDIV001 Work with diverse people

- How to work respectfully with people from diverse social and cultural groups and situations including Aboriginal and Torres Strait Islander people.
- Appreciate a holistic view of Australian history
- Engage with Aboriginal and other people groups in their own settings
Subjects such as: reflecting on own perspectives and culture, understanding Australian History, understanding diversity, Uluru pilgrimage, Aboriginal culture and social impacts, human rights, needs of marginalized groups

CHCGRP002 Plan and conduct group activities

- How to establish, lead and participate in a group using a collaborative strengths-based approach.
- Ability to plan and lead group activities – formal and informal.
Subjects such as: Mentoring, managing healthy groups, developing healthy teams, communication skills, plan, implement and evaluate a group activity. Youth and community programs

Stream: Personal and Professional Development

YCWIB004 Apply self-awareness skills

- Maintain an awareness of yourself in the midst of interactions with others,
- Reflect regularly (e.g. write a journal),
- Seek constructive feedback,
- Learn to deal with conflict and appreciate diversity
Subjects such as: developing self-awareness skills, developmental models, Personal management, journaling, fieldwork, Self- awareness in teams

BSBCMM401 Make a Presentation

- How to prepare, deliver and review a presentation to a target audience.
- How to make presentations for a range of purposes, such as marketing, training and promotions. ‘
- Develop communication skills to present a range of concepts and ideas.
Subjects such as: communication skills, preparation for presentations; developing resources and evaluation of presentations

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Stream: Workplace Practice

CHCLEG001 Work legally and ethically

- To identify and work within the legal and ethical frameworks that apply to an individual job role
- Relate in a supportive way to colleagues and volunteers using clear communication and cultural sensitivity.
- Actively participate in team processes,

Subjects such as: Applying people skills, identify and meet ethical responsibilities, child protection, organizational policies and procedures, professional boundaries, conflicts of interest, knowledge of relevant legislation, rights and responsibilities. Workplace culture and practice (intro)

HLTWHS001 Participate in workplace Health and Safety

- Understand and work from safe work practices
- Conduct risk assessments appropriately,
- Identify and reduce hazards

Subjects such as: WHS legislation, Safe work practices, Hazards and risk assessment, Personal responsibilities, dealing with emergencies, Workplace policies and procedures for WHS

Year 2:

Stream: Biblical and Theological Studies

YCWIB001 Develop an overview of biblical literature and narrative (continued from year 1)

- In-depth study a number of individual books of the Bible.
- Explore and identify key Biblical themes
- Understand the narrative of the Bible and its relevance to daily life and work

Subjects such as: Old & New Testament Survey; Selected bible books; Biblical Values; Hermeneutics.

Stream: Management studies

BSBWOR502 Lead and manage team effectiveness

- How to lead teams in the workplace
- Skills to actively engage with the management of the organisation.
- Build positive culture in a workplace

Subjects such as: Leading teams, group dynamics, conflict resolution, restorative practice, advance communication skills, team performance, networking and management skills

CHCVOL003 Recruit, induct and support volunteers

- How to recruit, orientate, develop and support volunteer workers in an agency, service or program.
- Ability to be responsible for the ongoing coordination and supervision of volunteers who may be working in a range of contexts.

Subjects such as: Building healthy teams, how to recruit, induct and support volunteers, HR Policy and procedures, screening processes, conflict resolution, developing people skills

CHCCOM003 Develop workplace communication strategies

- How to develop communication protocols for a team or business unit.
- This applies to workers responsible for overseeing the communication of organisation-specific information to a range of internal and external stakeholders.

Subjects such as: Media and mission, developing communication strategies for team/organizations, communication plans; review communication practices

Stream: Community Work Practice

CHCCDE002 Develop and implement community programs

- Conduct research and network with stake-holders and community leaders to establish youth/ community needs,

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- Implement, manage, develop and evaluate an existing or new program
Subjects such as: Community Development; Research; Media and Mission; Plan, develop, implement a youth or community program, Resourcing our mission

YCWIB006 Lead sustained community development through a Biblical framework

- Skills to build the capacity of local groups, organizations and communities
- Learn to participate in and support a healthy, growing community
- Understand and encourage sustainable communities
Subjects such as: Using a process of mission, research, identify issues in community, Identify and recruit stakeholders Develop and maintaining networks. Plan, implement and review community development strategies, Prepare budgets and writing reports. Models of community development, nationally and internationally

Stream: Personal and Professional Practice

CHCPRP003 Reflect on and improve own professional practice

- Learn to evaluate and enhance own practice through a process of reflection and ongoing professional development.
Subjects such as: reflective journaling, logbooks. Professional integration tutorial, Self-management, developing a professional develop plan. Communication skills, seeking a mentor or supervisor. Legal and ethical issues, learning styles. There is a fieldwork component

YCWIB005 Shaping values and culture in the workplace

- How to work respectfully and set a positive culture in the workplace by applying Biblical values.
- Ability to identify personal and organizational values and apply them in the workplace.
- Developing a project to encourage a positive work culture
Subjects such as: Examine existing values and culture within a workplace, shaping values and culture, people management, supporting staff, Develop and implement strategies to improve workplace culture based on Biblical values

All students are required to have a Certificate in First Aid. If they don't Fusion Training will offer this during one of the intensives in year 1.

HLTAID003 Provide First Aid (elective)

- The skills and knowledge required to provide a first aid response to a casualty.
- Applies to all workers who may be required to provide a first aid response in a range of situations, including community and workplace settings.
- Will be trained in an intensive workshop, or at local centre

A choice of 3 elective competencies will be offered. These will be negotiated with students before the second year of study.