

NSW High Schools Special Religious Education Scope and Sequence

Typical for NSW High Schools (Curriculum 1)

Scope:

The SRE program is to provide an educational experience for students to explore issues relating to faith and life, learning aspects about God, the world about, living with others and understanding self.

The delivery of lessons is by seminars that include plenary and small group segments in lessons providing the opportunity for discussion. The program is for students in Years 7-10 that attend SRE, to be part of 4 - 50 minute periods per year. ie one lesson per term

The Sequence:

Year 1

- Mad Relationships – Easter – All Years
- Great Aussie God - All
- What is Love - All
- Friendship – Years 7 & 8
- Heroes – Years 7 & 8
- Purpose – Years 9 & 10

Year 2

- Here comes trouble – Easter
- The best things in life are free – Easter

- Acceptance – Years 7 & 8
- The Bible – Years 7 & 8
- Science and God – Years 9 & 10
- Identity – Years 9 & 10
- Christmas – All

Year 3

- Freedom – Easter
- Self-esteem – Easter
- Is there a God? – All
- Friendship – Years 7 & 8
- Heroes – Years 7 & 8
- Purpose – Years 9 & 10
- Christian Journeys – All

Year 4

- The Buffet - Easter
- When Good men do nothing - Easter
- Acceptance – Years 7 & 8
- The Bible – Years 7 & 8
- Science and God – Years 9 & 10
- Identity – Years 9 & 10
- What is Love – All
- Narcissism and Relationships

Year 5

- Give life to get life– Easter
- Babel – Easter
- Design and Purpose – All
- Friendship – Years 7 & 8

- Heroes – Years 7 & 8
- Purpose – Years 9 & 10

Year 6

- Beyond Karma is Grace - Easter
- Madness in Relationships - Easter
- Acceptance – Years 7 & 8
- The Bible – Years 7 & 8
- Science and God – Years 9 & 10
- Identity – Years 9 & 10
- Here comes trouble – All
- What is Love – All

Outcomes for each Unit/Lesson:

Unit / Lesson Title: *Beyond Karma is Grace*

Year Class: 7 -10

Goal: For students to understand how special grace is in life.

Student Learning Outcomes:

1. Students will be able to describe what grace is and the experience of it and what is karma and the difference between grace and karma.
 2. Students will learn about God's grace and how the Easter event has provided the most amazing gift of grace to mankind.
 3. Students will learn a story of grace in a person's life like the story of John Newton and his song 'Amazing Grace.'
-

Unit / Lesson Title: *Madness in Relationships*

Year Class: 7 -10

Goal: At the end of the lesson students should understand that true relationships are characterized by self-sacrifice.

Student Learning Outcomes:

1. Students will be able to explain different types of abusive relationships.
 2. Students will be able to identify the characteristics and problems with relationships based on infatuation.
 3. Students will be able to describe that characteristics of sacrificial relationships
 4. Students will understand that at the core of Christianity is a sacrificial relationship.
-

Unit / Lesson Title: *Acceptance*

Year Class: 7 -8

Goal: For students to recognize the true source of acceptance.

Student Learning Outcomes:

1. Students will understand the problems of succumbing to peer pressure in order to gain acceptance from peers.
 2. Students will understand the difference between conditional and unconditional acceptance.
 3. Students will understand that God accepts us for who we are.
-

Unit / Lesson Title: *Identity***Year Class: 9 -10****Goal:** Students will understand how identity is formed.**Student Learning Outcomes:**

1. Students will demonstrate an understanding of the different masks people wear to overcome low self-esteem.
 2. Students will know how identity is formed and that understanding identity is an important part of personal growth.
 3. Students will be able to verbalise the problems associated with allowing your identity to be determined by peers.
 4. Students will understand that their identity comes from who they were made to be.
-

**Unit / Lesson Title: *Here comes trouble*
-10****Year Class: 7****Goal:** For students to understand that we have a responsibility to love justice to improve the world.**Student Learning Outcomes:**

1. Students will understand that many of the problems in society are created by human selfishness.
 2. Students will learn that God is redemptive and that we are called to redeem the world by standing up and making a difference where we see injustice.
-

Unit / Lesson Title: *What is Love***Year Class: 7 -10****Goal:** Students should understand and apply the principles of sacrificial love.**Student Learning Outcomes:**

1. Students will understand the 4 types of love described by the ancient Greeks.
 2. Students should be able to provide examples of what it means to do the best for another even if you don't like them.
 3. Students should be able to express real life situations where they can love others.
-

**Unit / Lesson Title: *Science and God*
-10****Year Class: 9****Goal:** Students recognize that God is revealed both through faith and science.**Student Learning Outcomes:**

1. Students will understand that Science and the Bible answer different questions. Science investigates “How” & “When”, whilst the Bible tries to answer “Why” & “Who”.
 2. Students will be able to name scientists in history who based their science on the premise of a logical universe.
 3. Students will understand that the Biblical account paints the universe as logical and humans created with the ability to investigate it rationally.
-

Unit / Lesson Title: *The Bible*

Year Class: 7

-8

Goal: By the end of the lesson students should understand the nature of the Bible.

Student Learning Outcomes:

1. Students will understand the need for a system of values for life.
 2. Students should be able to explain that the Bible is a number of books written over a large timeframe collated into one volume.
 3. Students should be able to recognise some of the literature genres used in the Bible.
 4. Students will have a summary of the Biblical story.
-

Unit / Lesson Title: *Freedom*

Year Class: 7

-10

Goal: By the end of the lesson, students should understand the nature of true freedom.

Student Learning Outcomes:

1. Students will brainstorm what it means to be free.
 2. Students will discuss whether anarchy is real freedom.
 3. Students will recognise that freedom includes being free from guilt and free to become who they were made to be.
-

Unit / Lesson Title: *Friendship*

Year Class: 7 -8

Goal: By the end of the lesson, students will understand the difference between fake friendships and real friendships.

Student Learning Outcomes:

1. Students will discuss the difference between virtual friendships EG Facebook friends and Face-to-Face friendships.
 2. Students will investigate a number of unhealthy types of friendships.
 3. Students will be able to explain that real friendship means giving yourself for another person.
-

Unit / Lesson Title: *Christmas*
-10

Year Class: 7

Goal: By the end of the lesson students should understand the real meaning behind Christmas.

Student Learning Outcomes:

1. Students will learn the history behind Saint Nicholas and that the tradition of gift giving is in celebration of the gift of Jesus.
 2. Students should discuss the implications of Jesus being born as a baby and its implications on the character of God.
 3. Students should understand the implications for our lives arising from this aspect of God's character.
-

Unit / Lesson Title: *Self-Esteem*

Year Class: 7 -8

Goal: By the end of the lesson, students should understand what healthy self-esteem looks like and how it is developed.

Student Learning Outcomes:

1. Students will investigate the types of relationships and pitfalls that result from operating from low self-esteem.
 2. Students should recognise that self-esteem should not be determined by circumstance.
 3. Students should understand that self-esteem comes from recognising that you have been made with a unique set of gifts and abilities.
-

Unit / Lesson Title: *The Buffet*

Year Class: 9 -10

Goal: By the end of the lesson students should have a basic understanding of the 5 main world religions and their implications for life.

Student Learning Outcomes:

1. Students will investigate the historical background to the 5 main world religions.
 2. Students will discover the main tenants of each of these religions.
 3. Students should analyse the implications inherent in each of these for life.
-

Unit / Lesson Title: *Give life to get life*

Year Class: 7 -10

Goal: By the end of the lesson, students will understand that life is not about how much a person can get, but that true joy is found in giving.

Student Learning Outcomes:

1. Students will brainstorm what is wrong in this world.
-

2. Students will analyse the foundations of evil (selfishness).
 3. Students will understand that on the cross, Jesus demonstrated self-sacrifice to bring about a better world.
 4. Students should analyse the implications of selflessness for us.
-

Unit / Lesson Title: *When good men do nothing*
-10

Year Class: 7

Goal: By the end of the lesson students should be able to see the difference that can be made by people who are willing to give themselves for the higher good.

Student Learning Outcomes:

1. Students will understand the cause of some of the world atrocities.
 2. Students will be able to recall people who have made a difference by standing up for others.
 3. Students should understand that the attitudes that make a difference start with standing up for those around themselves.
-

Unit / Lesson Title: *Narcissism*

Year Class: 7 -10

Goal: By the end of the lesson, students should understand that the cost of narcissistic use of social media is a joyless existence.

Student Learning Outcomes:

1. Students will investigate positive and negative use of social media.
 2. Students should recognise that real friendships require self-forgetfulness.
 3. Students will investigate narcissistic behaviours and their effects.
-

Unit / Lesson Title: *Babel*

Year Class: 7 -10

Goal: By the end of the lesson, students should understand that they can be agents of change through communication and understanding.

Student Learning Outcomes:

1. Students investigate some of the problems that have occurred due to lack of communication and understanding.
 2. Students will look at the Biblical picture of Babel and the challenge of the Bible to bring about restoration to the nations.
 3. Students will investigate how they can apply these principles to people around them.
-